

**South Dakota Part B Parent Survey
2008-09**

State

Number of Parents Who Received the Parent Survey:
Number of Parents Who Completed the Parent Survey:
Percentage of Parents Who Completed the Parent Survey:

17,662
3,093
17.5%

Table 1: Parent Respondents Who Had A Child in this Grade at Time of Survey

	Number	Percent
Preschool	380	12%
Kindergarten	254	8%
Grade 1	256	8%
Grade 2	287	9%
Grade 3	282	9%
Grade 4	243	8%
Grade 5	208	7%
Grade 6	207	7%
Grade 7	193	6%
Grade 8	155	5%
Grade 9	161	5%
Grade 10	164	5%
Grade 11	127	4%
Grade 12	133	4%

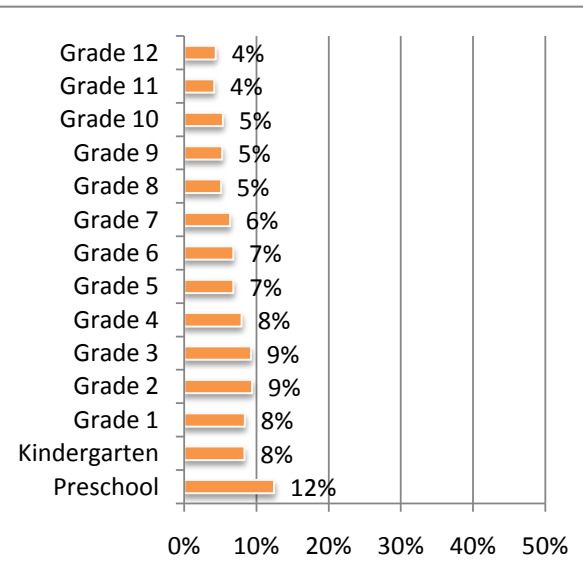


Table 2: Parent Respondents Who Had A Child of this Race/Ethnicity

	Number	Percent
White	2419	80%
Hispanic or Latino	50	2%
American Indian or Alaskan	480	16%
Black or African American	18	1%
Asian or Pacific Islander	18	1%
Multi-Racial	50	2%

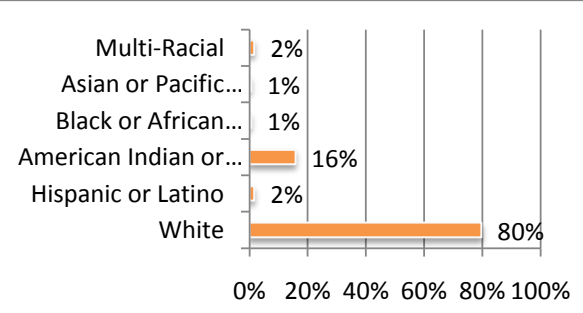
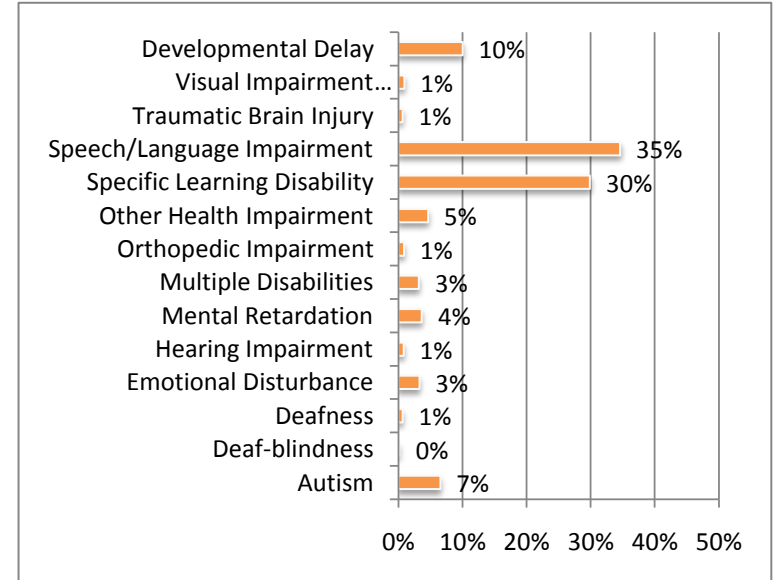


Table 3: Parent Respondents Who Had A Child With This Primary Disability

	Number	Percent
Autism	181	7%
Deaf-blindness	5	0%
Deafness	18	1%
Emotional Disturbance	91	3%
Hearing Impairment	23	1%
Mental Retardation	101	4%
Multiple Disabilities	89	3%
Orthopedic Impairment	24	1%
Other Health Impairment	128	5%
Specific Learning Disability	826	30%
Speech/Language Impairment	956	35%
Traumatic Brain Injury	18	1%
Visual Impairment (Including Blindness)	26	1%
Developmental Delay	277	10%



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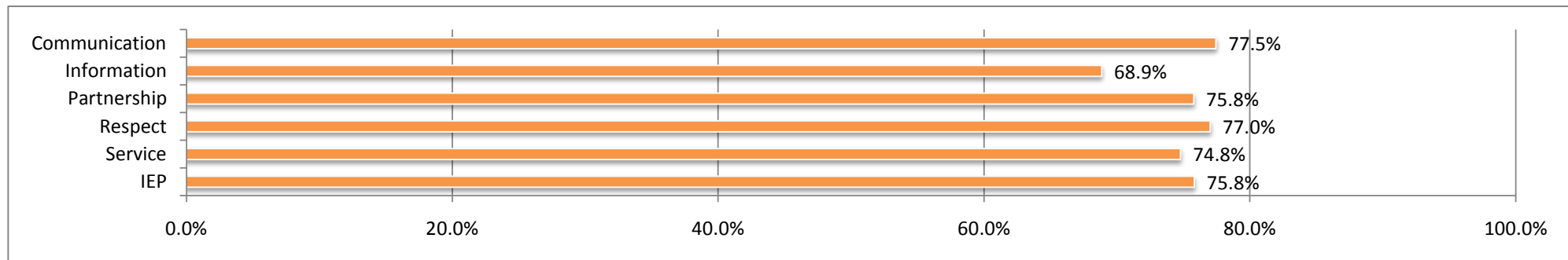
3,093

Table 4: Parent Involvement Percentage:

Percent of parent respondents who report that the school facilitated their involvement:

	Target Percentage for 2008-09:	Percent across the State:	Did the State Meet the Target?
Overall Parent Involvement	63.7%	81.6%	YES

Table 5: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "awarded" to the program on certain items.

For example, a parent who rated the program a "6" (Very Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Very Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "4" (Agree) on each of the selected items would receive a 60% score. This parent awarded the program 60% of the total possible points. A parent who rated the program a "3" (Disagree) on each of the selected items would receive a 40% score.

Please note that there is more than one way of arriving at a particular score. For example, to get an 80% score, a parent might have circled response "5" (Strongly Agree) on each of the selected items. Or a parent could have rated the program a "6" (Very Strongly Agree) on half the items and a "4" (Agree) on half the items – this also would result in an 80% score.

To determine a district's Overall Parental Involvement Percentage, the percentage of parents who had a percent of max score of 60% or above was calculated. This is based on all 25 items.

Interpretation example of a scale score: If the mean score for Communication is 65%, that means that on average, parents awarded 65% of the total possible points to the 8 Communication items.

Scales for the mean scores: Communication (Q08, Q09, Q10, Q17, Q19, Q20, Q23); Information (Q06, Q21, Q22, Q24, Q25, Q26); Partners (Q01, Q07, Q11, Q14, Q16); Respect (Q15, Q18); IEP (Q02, Q03, Q04, Q12); Service (Q05, Q13)

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Number of Parents Who Completed the Parent Survey: **3,093**

Table 6: Individual Item Results

	# Answered	% Answered	<i>Percent who said:</i>						Agree, Very Strongly Agree
			Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	
1. I am an equal partner with my child's teachers and other professionals in planning my child's educational program	3084	100%	3%	2%	3%	27%	30%	35%	92%
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	2891	93%	4%	2%	8%	35%	23%	28%	85%
3. At the IEP meeting, we discussed accommodations and modifications that my child would need	2970	96%	3%	1%	2%	27%	30%	37%	94%
4. At the IEP meeting, we discussed whether my child needed services beyond the regular school year	2976	96%	4%	1%	8%	30%	22%	35%	87%
5. My child received his/her special education services with children without disabilities to the maximum extent possible	2951	95%	3%	2%	4%	29%	25%	37%	92%
6. I was given information about organizations that offer information and training for parents of students with disabilities	2740	89%	8%	4%	22%	31%	16%	20%	67%
7. I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs	3021	98%	4%	3%	8%	29%	23%	32%	85%
8. My child's evaluation report is written in terms I can understand	3068	99%	3%	1%	3%	29%	26%	38%	93%
9. Written information I receive is written in an understandable way	3070	99%	3%	1%	3%	29%	27%	37%	94%
10. Teachers are available to speak with me	3077	99%	3%	1%	2%	24%	25%	46%	94%
11. Teachers treat me as an equal team member	3065	99%	3%	1%	3%	24%	25%	44%	92%
12. IEP meetings are scheduled at a time and place that are convenient for me	3059	99%	3%	1%	2%	24%	25%	44%	94%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	2018	65%	7%	3%	10%	28%	20%	32%	81%
Teachers and Administrators:									
14. Seek out parent input	3000	97%	4%	2%	5%	31%	24%	33%	89%
15. Show sensitivity to the needs of students with disabilities and their families	2928	95%	3%	2%	5%	28%	25%	37%	90%
16. Encourage me to participate in the decision-making process	3013	97%	4%	2%	5%	27%	26%	38%	90%
17. Answer any questions I have about Procedural Safeguards (parent rights)	2912	94%	3%	2%	3%	30%	25%	37%	93%
18. Respect my cultural heritage	2577	83%	2%	1%	1%	33%	22%	40%	95%
My Child's School:									
19. Has a person on staff who is available to answer questions	3045	98%	3%	1%	2%	27%	25%	42%	94%
20. Communicates regularly with me regarding my child's progress on IEP goals	3032	98%	4%	2%	6%	28%	25%	36%	88%
21. Provides information about options for services/related services that address my child's needs	2893	94%	5%	2%	8%	30%	23%	32%	85%
22. Offers parents information/training about special education issues	2840	92%	5%	3%	14%	32%	20%	26%	78%
23. Offers parents a variety of ways to communicate with teachers	2998	97%	3%	2%	5%	32%	25%	33%	90%
24. Gives parents the help they may need to play an active role in their child's education	2989	97%	4%	2%	6%	31%	24%	33%	88%
25. Provides information on agencies that can assist my child in the transition from school to independent adult living (school, work, etc.)	2306	75%	5%	2%	14%	32%	19%	28%	79%
26. Explains what options parents have if they disagree with a decision of the school	2785	90%	5%	2%	12%	33%	21%	27%	80%

Display 1: Item Results, Grouped by Item Scales

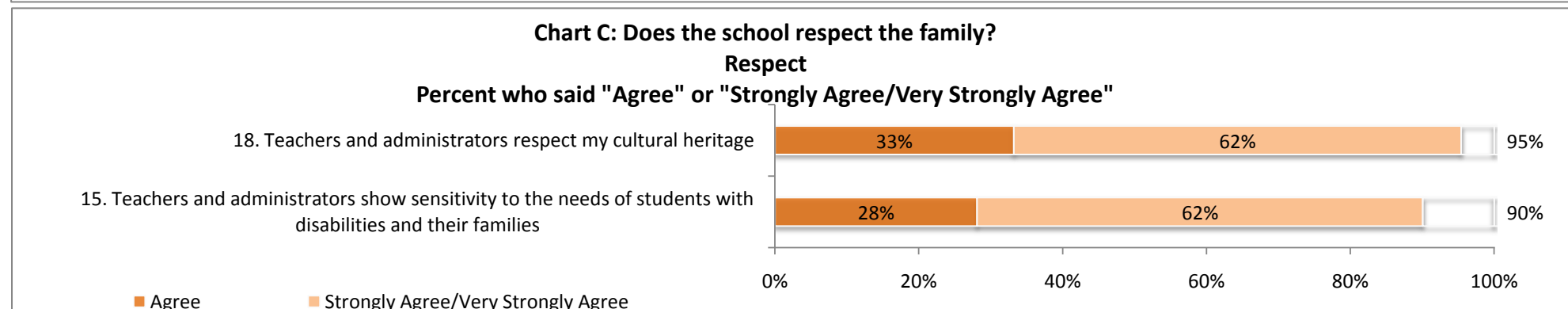
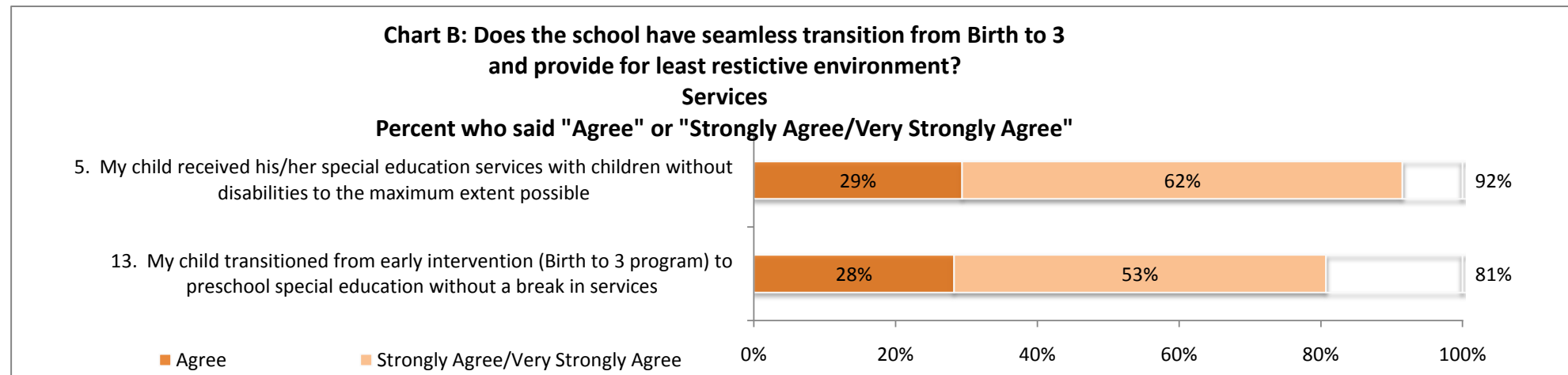
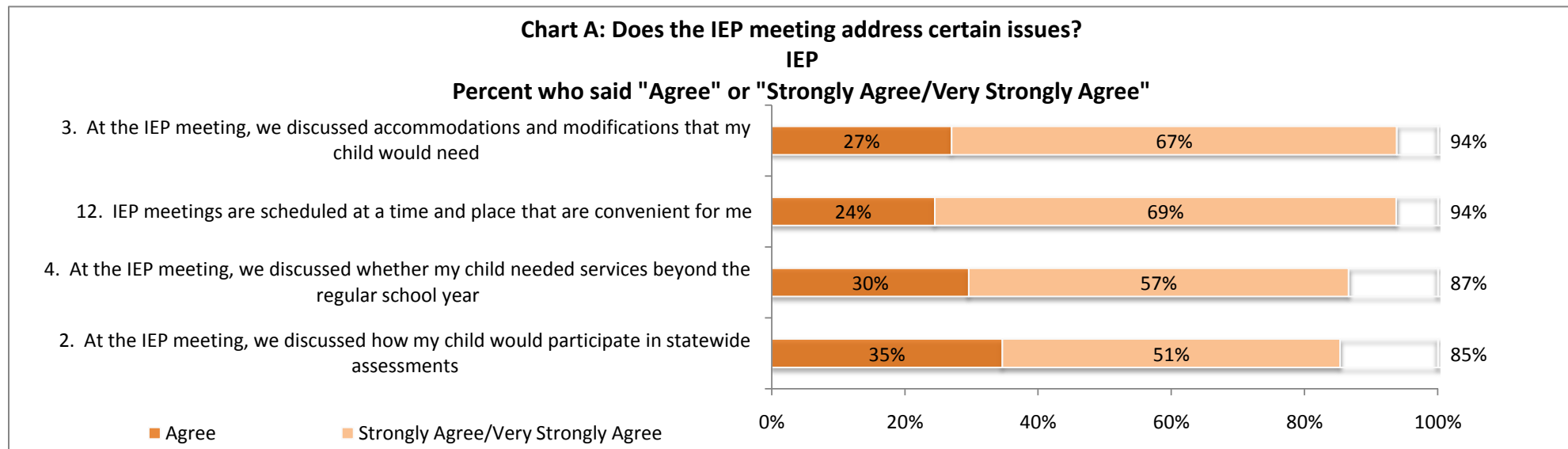


Chart D: Does the school encourage parents to be an equal partner?

Partnership

Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"

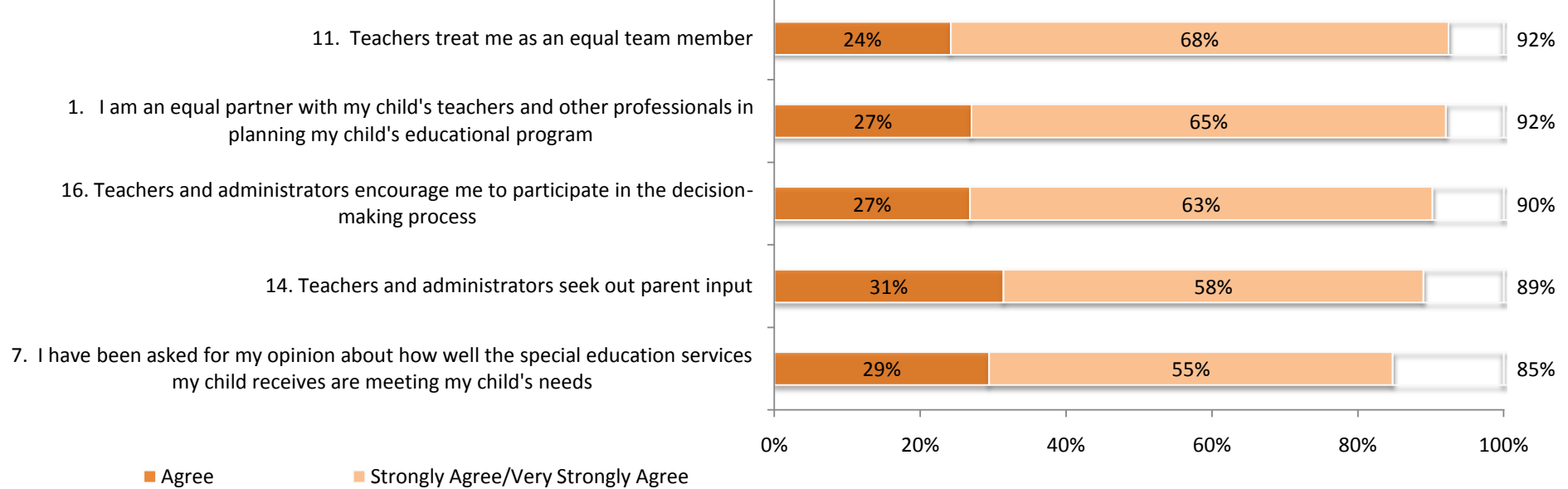


Chart E: Does the school provide information on options parents can take to help their child?

Information

Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"

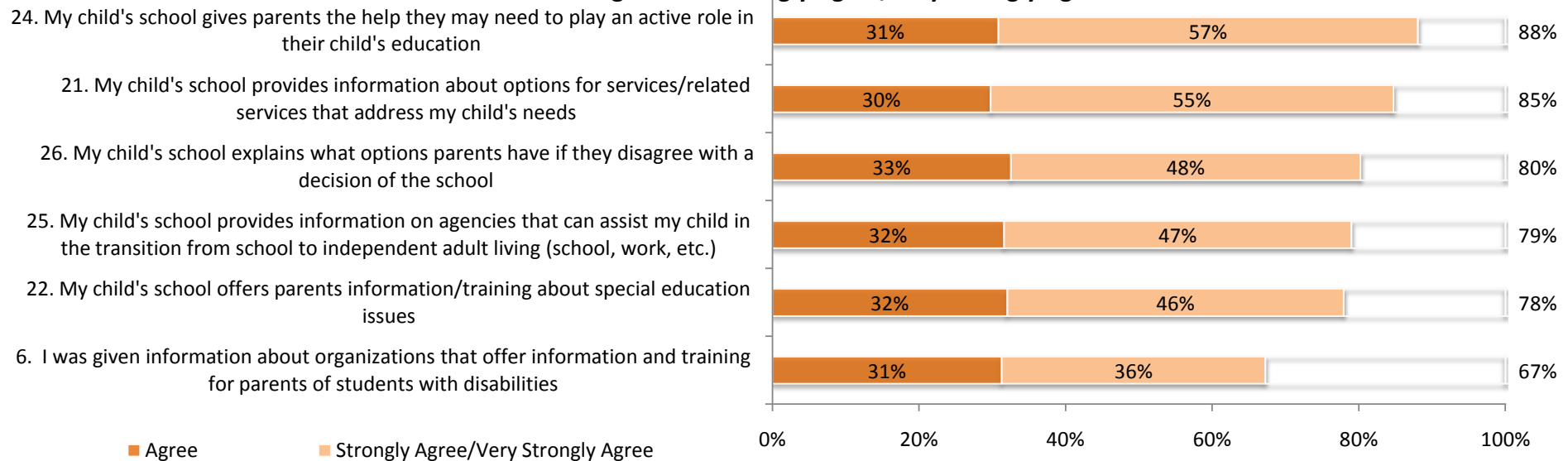
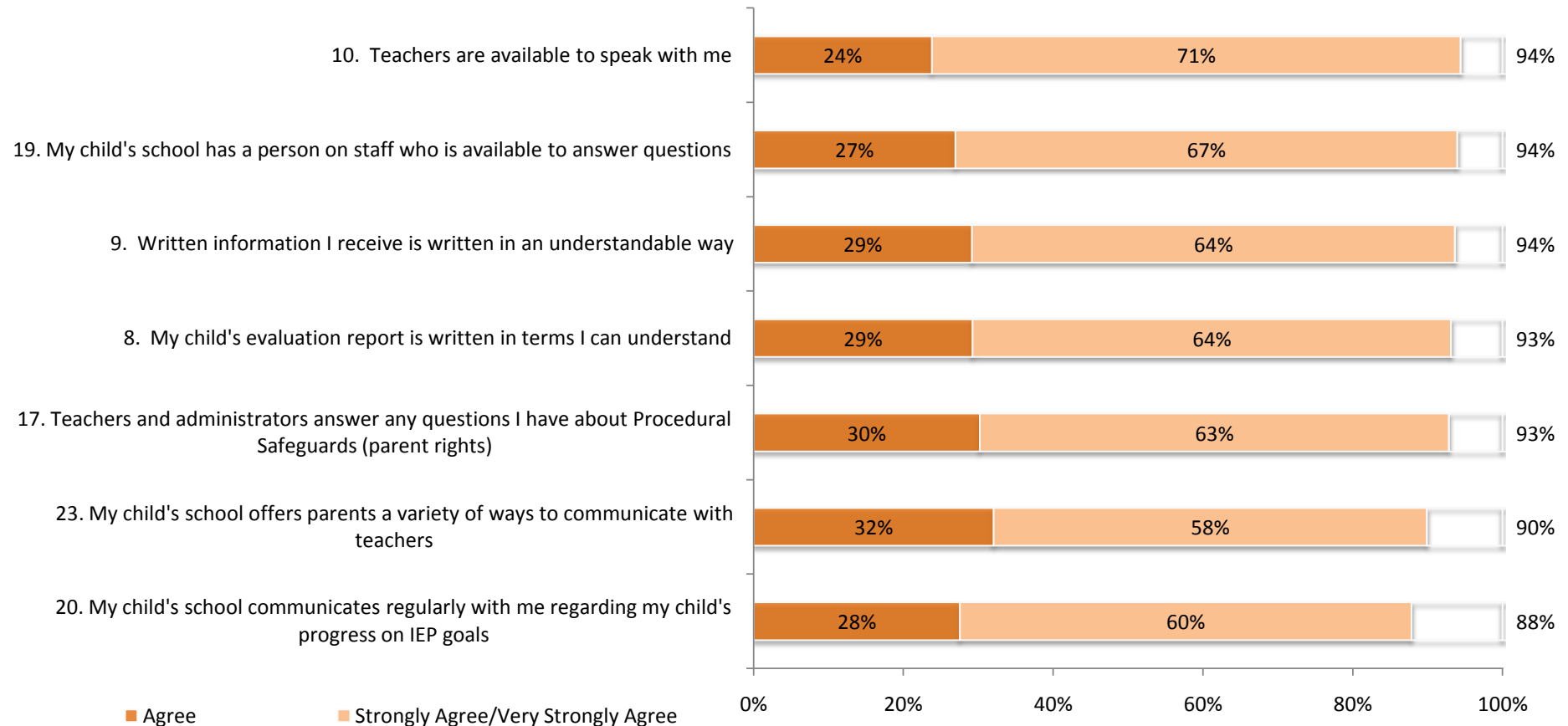


Chart F: Does the school adequately communicate with the parent?
Communication
Percent who said "Agree" or "Strongly Agree/Very Strongly Agree"



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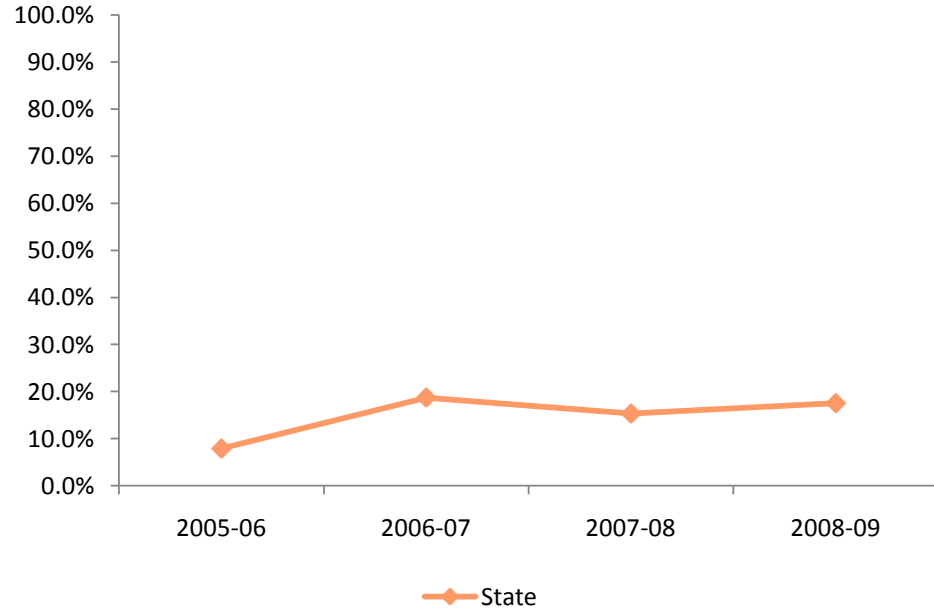
Table 7: Response Rates

	2005-06	2006-07	2007-08	2008-09
Sample	35,262	17,787	17,751	17,662
Completed	2,778	3,334	2,716	3,093
Response Rate	7.88%	18.74%	15.30%	17.51%

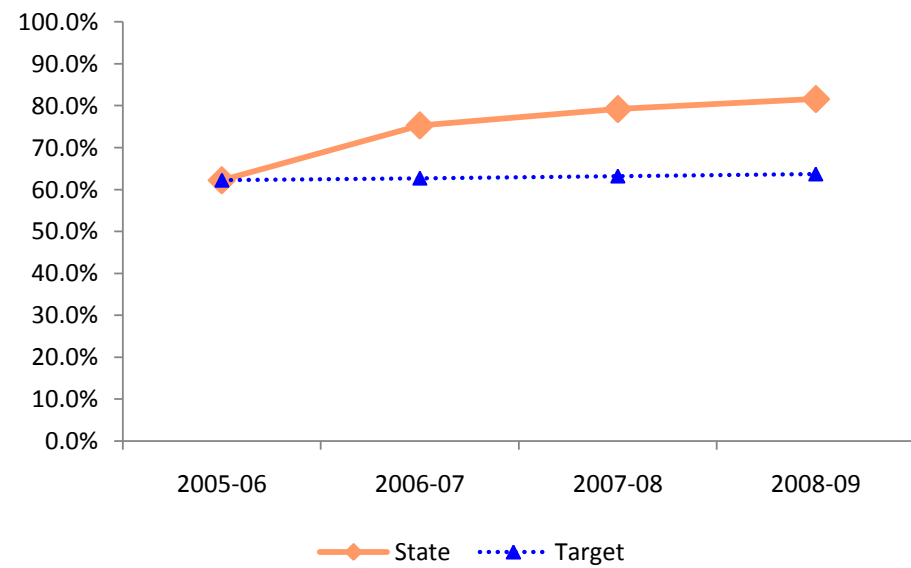
Table 8: Parent Involvement Comparison

	2005-06	2006-07	2007-08	2008-09	
	Percent across the State:	Percent across the State:	Percent across the State:	Percent across the State:	2008-09 State Minus 2007-08 State
Overall Parental Involvement	62.2%	75.3%	79.2%	81.6%	● 2.4%

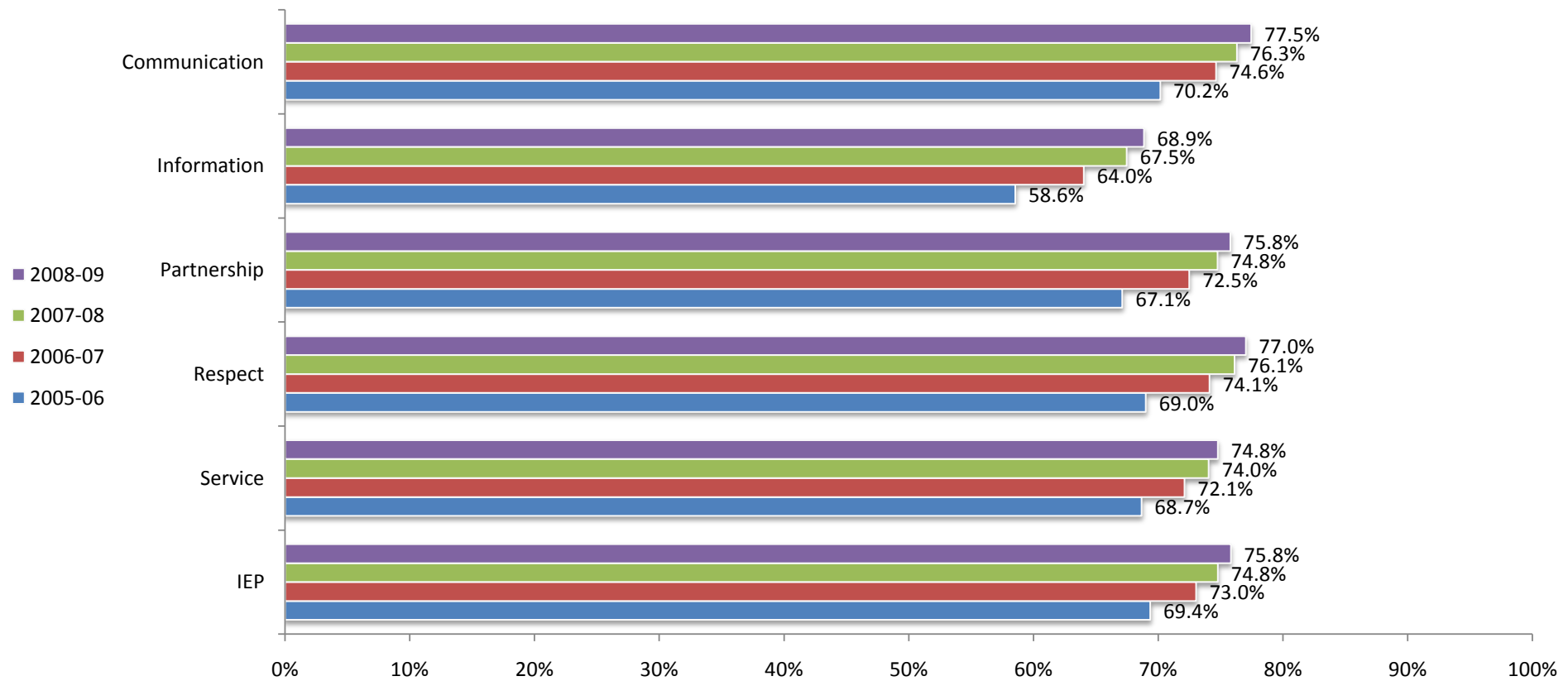
Display 2: Response Rate - Over Time



Display 3: Parent Involvement Percentage - Over Time



Display 4: Comparison chart of mean scores for each scale



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Table 9: Response Comparison

Percent of parent respondents who agreed to an item - Results over Time

	2005-06	2006-07	2007-08	2008-09	
	Agree, Strongly Agree, Very Strongly Agree	Agree, Strongly Agree, Very Strongly Agree	Agree, Strongly Agree, Very Strongly Agree	Agree, Strongly Agree, Very Strongly Agree	2008-09 Minus 2007- 08
1. I am an equal partner with my child's teachers and other professionals in planning my child's educational program	86%	91%	92%	92%	● -0.3%
2. At the IEP meeting, we discussed how my child would participate in statewide assessments	71%	79%	85%	85%	● 0.7%
3. At the IEP meeting, we discussed accommodations and modifications that my child would need	90%	94%	94%	94%	● -0.3%
4. At the IEP meeting, we discussed whether my child needed services beyond the regular school year	82%	84%	85%	87%	● 2.1%
5. My child received his/her special education services with children without disabilities to the maximum extent possible	85%	91%	91%	92%	● 0.2%
6. I was given information about organizations that offer information and training for parents of students with disabilities	50%	58%	65%	67%	● 2.6%
7. I have been asked for my opinion about how well the special education services my child receives are meeting my child's needs	69%	78%	83%	85%	● 1.4%
8. My child's evaluation report is written in terms I can understand	89%	93%	93%	93%	● 0.0%
9. Written information I receive is written in an understandable way	90%	94%	94%	94%	● -0.1%
10. Teachers are available to speak with me	90%	94%	95%	94%	● -0.4%
11. Teachers treat me as an equal team member	84%	91%	92%	92%	● 0.3%
12. IEP meetings are scheduled at a time and place that are convenient for me	91%	93%	93%	94%	● 0.6%
13. My child transitioned from early intervention (Birth to 3 program) to preschool special education without a break in services	77%	79%	80%	81%	● 1.1%
Teachers and Administrators:					
14. Seek out parent input	76%	85%	87%	89%	● 1.6%
15. Show sensitivity to the needs of students with disabilities and their families	79%	88%	90%	90%	● 0.0%
16. Encourage me to participate in the decision-making process	83%	89%	91%	90%	● -0.6%
17. Answer any questions I have about Procedural Safeguards (parent rights)	89%	93%	93%	93%	● -0.2%
18. Respect my cultural heritage	94%	95%	95%	95%	● 0.0%
My Child's School:					
19. Has a person on staff who is available to answer questions	90%	93%	95%	94%	● -0.6%
20. Communicates regularly with me regarding my child's progress on IEP goals	79%	85%	86%	88%	● 1.4%
21. Provides information about options for services/related services that address my child's needs	70%	77%	83%	85%	● 1.2%
22. Offers parents information/training about special education issues	59%	71%	77%	78%	● 1.0%
23. Offers parents a variety of ways to communicate with teachers	78%	85%	88%	90%	● 1.8%
24. Gives parents the help they may need to play an active role in their child's education	75%	84%	87%	88%	● 1.0%
25. Provides information on agencies that can assist my child in the transition from school to independent adult living (school, work, etc.)	61%	70%	76%	79%	● 2.8%
26. Explains what options parents have if they disagree with a decision of the school	67%	75%	80%	80%	● 0.5%